

Useful Links

- Solution Tree Publishers- find printables, handouts and downloads from many of their texts, links to videos
 - <http://solutiontree.com>

Video Links

- Solution Tree YouTube Channel
 - <https://www.youtube.com/channel/UC49stNSs8iKNBAOSrrUbbiA>

Thursday Summary:

- Four Pillars Structure ([Good Summary with bad music](#))
 - Natural Teams
 - Digital Teams
- Change comes from Conversation *NOT* Presentation
- Effective Leaders must be Tight and Loose
- Building CONSENSUS
 - Fist to 5 and other strategies
- Collective Commitments at ALL LEVELS
 - Great Examples:
 - [Stevenson HS](#) - DuFour was Principal 1980s
 - <http://sd54.org/board/mission/>
- No One Should work in Isolation
- Do not tolerate Malpractice

Friday Summary:

- Common Formative Assessments
 - Significance of transparency and looking at Data for every child individual
 - NO AVERAGES
 - Do not tolerate Malpractice in medical field - so why in education
- Leadership supports the process with Clarity of purpose and focus (limit initiatives)
- Leadership gains buy-in from community with TRANSPARENCY
- PROCESS is more important than PRODUCT
 - Each step of the PLC process has a natural Product so principals can review progress of norms, smart goals, G&V, etc.
- 7 Ways to Change Someone's Mind ([Gardner, Changing Minds](#))
 - Reason → Research → Resonance → Representational Re-Descriptions → Resources and Rewards → Real-world Events → (last resort) *REQUIRE*
- Finding the time (aside: [Joellen Killion webinar](#); [Establishing Time Workbook](#))
- [VIDEO-BASED LEARNING COMMUNITY](#) - Online forum for teacher leaders to post, review and discuss videos recorded of district classrooms (aside: [Jim Knight webinar](#))

Panel Discussion:

Panelists:

-Team from Mason Crest Elem. in Fairfax - top PLC model

-Principal awarded for work in Albemarle Thompson Middle in Stafford

-Superintendent of Fairfax City

-UVA Curry Professor

- Each School must adapt PLC structures
 - Visitation asks to borrow their structures and forms but each school must do the process and find what works for their specific needs
- No one should work in isolation
 - use digital tools to connect to others
- Finding the time for professional learning/RtI
 - LET THE KIDS GO FREE - Keep the ones for RtI
 - at HS - have only one open lunch
 - at MS - clubs
 - at ES - Extra PE games - structured recess