



Accepting Nominations
Through February 1

Learning Forward Virginia Awards Program

If you plan, advocate, or lead professional learning that gets results, we want to showcase your work to colleagues and celebrate your success. Apply for one of Learning Forward Virginia's (LFVA) Awards and help us recognize the exemplary work of individuals, teams, and programs at all levels in the field of professional learning.

Each award recipient receives a complimentary registration to the Learning Forward Virginia annual conference (one for the team award) and the opportunity to contribute to the JSD, the Learning Forward Journal. All recipients receive a commemorative plaque and press release, and are honored during the general session of the annual conference and website.

During the nomination period please submit nomination materials online at <http://tinyurl.com/awardslfva>.

The following information describes the awards to be given and the application information.

LFVA Awards include the following:

1. Professional Learning Advocacy Award
2. Professional Learning Team Award
3. School Administrator Professional Learning Award
4. Teacher-Leader Professional Learning Award
5. Professional Development Research Award

1. Professional Learning Advocacy Award

This award has been established to recognize an individual who shows exceptional support for high-quality professional development. The nominee must be a strong advocate for high quality professional learning for all educators; advance LFVA's influence and purpose, and demonstrate leadership that challenges and empowers others in the field of staff development.

Criteria for Nomination:

- Application form
- One nomination letter from an individual who has worked with the nominee in a professional capacity that describe evidence that the individual has shown support for high-quality professional development; shown advocacy for high quality professional learning for all educators; demonstrated LFVA's influence and purpose, and provided leadership to others in the field of staff development.

2. Professional Learning Team Award

This award recognizes a team of educators who has developed action through teamwork that has resulted in a collaborative school culture that increases student learning.

Criteria for Nomination:

- Application form for each team member

- One nomination letter from an individual who has worked with the team in a professional capacity that describe evidence that the team of school educators has developed action through teamwork that has resulted in a collaborative school culture that increases student learning. Identify the contribution of each team member.

3. School Administrator Professional Learning Award

This award recognizes a school administrator who ensures that every educator in his/her school engages in effective professional learning so every student achieves. The nominee must have established the importance of professional development and show leadership by facilitating the learning and professional development of others in his/her school.

Criteria for Nomination:

- Application form
- One nomination letter from an individual who has worked with the nominee in a professional capacity that describe evidence that the school-based administrator has ensured that every educator in his/her school engages in effective professional learning every day so every student achieves; has established the importance of professional development; and has shown leadership by facilitating the learning and professional development of others in his/her school.

4. Teacher-Leader Professional Learning Award

This award recognizes a teacher who is enthusiastic and committed to promoting and demonstrating meaningful learning in his/her school. The teacher must demonstrate the ability to work collaboratively with others and contribute to a school culture that ensures every teacher and student will continue to learn on a daily basis.

Criteria for Nomination:

- Application form
- One nomination letter from an individual who has worked with the nominee in a professional capacity that describes evidence that the teacher leader is enthusiastic and committed to promoting and demonstrating meaningful learning in his/her school; has demonstrated the ability to work collaboratively with others; and has contributed to a school culture that ensures every teacher and student will continue to learn on a daily basis.

5. Professional Development Research Award

This award recognizes a researcher who has made significant contributions to the knowledge base of the impact professional development has on educator learning and student achievement

Criteria for Nomination:

- Application form
- One nomination letter from an individual who has worked with the nominee in a professional capacity that describes evidence that the researcher has found significant, valid and reliable evidence of the impact of quality professional learning on student learning.